

## BISD Curriculum Component Expectations for Teachers

State Standards	Curriculum			Assessment
Texas Essential Knowledge and Skills (TEKS)	Vertical Alignment (VAD) and TEKS Clarification Document	Year at a Glance (YAG) and TEKS Verification Document	Instructional Focus Document (IFD)	Performance Indicators and Unit Tests
<ul style="list-style-type: none"> <li>State standards approved and updated by the State Board of Education (SBOE)</li> <li>What students in Texas should know and be able to do</li> <li>TEKS development and implementation supported by Texas Education Agency (TEA)</li> </ul>	<ul style="list-style-type: none"> <li>SCOPE</li> <li>Outlines what is taught (standards)</li> <li>Adds specificity as appropriate</li> <li>Highlights Readiness and Supporting Standards</li> <li>Provides content-level accuracy and depth</li> <li>Assists educators in assessing potential gaps in students' understanding so that appropriate intervention may be planned.</li> </ul>	<ul style="list-style-type: none"> <li>SEQUENCE</li> <li>Recommends order and bundling of standards into units of instruction</li> <li>Suggests duration or number of days for instruction, allowing for "open days" for additional support/practice/assessment</li> <li>Ensures STAAR assessed standards on the <b>YAG and TEKS Verification Document</b> are taught before state assessment occurs</li> </ul>	<ul style="list-style-type: none"> <li>Provides a bridge between curriculum, assessment, and instruction</li> <li>Bundles student expectations into units of instruction</li> <li>Provides a rationale for bundling of TEKS (SEs)</li> <li>Includes <b>Performance Indicators</b></li> <li>Provides major concepts for the unit</li> <li>Provides Key Understandings (big ideas) for Student Expectations in the unit of study</li> </ul>	<p><b>Performance Indicator</b></p> <ul style="list-style-type: none"> <li>Offers evidence of student attainment of, and/or progression toward, identified standards</li> </ul> <p><b>Unit Test</b></p> <ul style="list-style-type: none"> <li>Provides a collection of test items that assesses the specified Student Expectations as noted on the Instructional Focus Document</li> </ul>
<p><b>Teachers use the TEKS to:</b></p> <ul style="list-style-type: none"> <li>Provide instruction to students in accordance with Texas Administrative Code (19 Tex. Admin. Code § 74.1)</li> </ul>	<p><b>Teachers use the VADs &amp; TEKS Clarification Documents to:</b></p> <ul style="list-style-type: none"> <li>Gain clarity regarding their responsibility for student learning in the grade/course</li> <li>Vertically track the depth and complexity of a standard through grade levels</li> <li>Select instructional resources and materials that are aligned with the specified standards</li> </ul>	<p><b>Teachers use the YAGs and TVDs to:</b></p> <ul style="list-style-type: none"> <li>Organize and plan high-quality instruction</li> <li>View the standards taught within the year in a single snapshot</li> <li>Work with peers to share and allocate instructional resources</li> <li>Monitor their own pacing</li> <li>Align to the district calendar</li> <li>Customize sequencing as appropriate</li> </ul>	<p><b>Teachers use the IFDs to:</b></p> <ul style="list-style-type: none"> <li>Measure student learning of the bundled standards (SEs) through Performance Indicators</li> <li>Determine what content should be taught in each grading period</li> <li>Maintain focus on standards while planning and implementing instruction</li> <li>Customize instruction as appropriate</li> </ul>	<p><b>Teachers use the assessment components to:</b></p> <ul style="list-style-type: none"> <li>Determine the acquisition and mastery of the standards (SEs)</li> <li>Determine the ability of students to apply the learning in a new context</li> <li>Determine which students need intervention and accelerated instruction</li> </ul>
<b>District Expectations</b>				
Required by Law	Required by District	Required by District but flexibility with YAG reconciliation	Required by District	Not Required by District but based on campus need